

Monday 1st – Friday 5th June
Road's end



Hello year 6, we hope you are all safe and well.

Please work through this PowerPoint. There will be three writing tasks based on the short film 'Road's end'.

Please contact your teacher on class dojo if you need any help.

Please click the link below to watch Road's End.

<https://www.literacyshed.com/roads-end.html>

If the link does not work, please copy and paste the link into your web browser.

Task 1

Watch the Road's End film. Discuss it with someone in your house.

Write down a list of at least 5 things you know once you have watched the film.

Example: One of the characters are wearing goggles and a red scarf.

Then write a list of at least 5 questions you have.

Example: Why doesn't the person wearing a red scarf speak?

Task 2

Watch the Road's End film again. Pay close attention to the character wearing the goggles and red scarf.

Now write a character description about this character.

Think about...

Think of potential names for the character (For example The masked mysterious man , or red mask)

What the character looks like (use interesting descriptive language)

How the character interacts with different characters

Go to the next page to see some vocabulary pupils thought of last year whilst describing this character.

Suspicious

Unknown

Future

Emotionless

Immortal

Demon

Mysterious

Odd

Secretive

Invincible

Strange

Abnormal

Creepy

Quiet/silent

Weird

Illusionist

Criminal

Ox blood red scarf

Dusty/ dirty coat

Fully covered

Antique gold watch

Pilot goggles

Night-black jacket

Charcoal black hair

Tan leather gloves

Task 3

Watch the Road's End film again.

You can choose to re-tell the story or the story of the red scarf man's next victim.

Try and include:

A description of the setting (use the 5 senses)

Examples of vocabulary: Vultures circling above, golden sand, abandoned desert, blazing sun, barren, isolated, prickly cacti, dead/dry tumbleweed ...

A description of the characters (use your work from task 2)

Include dialogue

Create suspense/tense atmosphere (use short sentences)

Leave the reader wanting more

You can use the picture on the next page to help plan your writing.



Turn to next page to see a model piece of writing based on this film.

Deafening cries could be heard from above: vultures circled overhead waiting for their next meal. The mysterious man looked up with a blank expression before bringing the spinning tyre (which was from a car that had fallen off of a cliff) to a halt. Chug, chug, chug. From around the corner, an old-fashioned car appeared. Sticking out his thumb – to hitch a ride– the Mysterious Man flagged down The Driver. “W...w...w.e.re you in that accident?” the driver asked hesitantly. “I can give you a ride to the station if you like – it’s at the bottom of the cliff.”

Expressionless, the Mysterious masked man gently pulled on the door handle and stepped inside The Driver’s car.

Once again The Driver asked “ A.a...r.ee you sure you’re ok?” But to no avail, The Mute Masked Man still did not respond. Without speaking, he slowly turned his head to reveal his reflective goggles. The Driver was left speechless! A vision appeared in the Masked Man’s goggles, too terrifying, too horrifying, too unbelievable to imagine...

The Masked Man, who remained emotionless, continued stare forward.

Even though the driver was losing confidence, he continued to question the Masked Man.

He continued to question the Masked Man even though he was losing confidence.

Sentence opener you may want to use...

In the distance, he saw a car coming.

In the blink of an eye,

Within instant,

Deep in the desert,

At that very moment,