

Year 4 English Work

Mon 1st June – Fri 5th June 2020



We are going to set three tasks based on this film. Please complete them this week and contact your teacher if you need any help. (You can email them on Purple Mash or phone school.)

Task 1:

This is how the film starts. Look at the picture and discuss the following things with someone at home:



If you like, you can write down the answers to the questions but you do not have to.

1. What do you notice about the setting? How is it similar/different to where you live?
2. Now look at the boy – how would you describe his appearance? (How he looks)
3. What do you think he is thinking/feeling? Why do you think this? What is causing this?

Task 2:

Today we are going to watch part of the film, but not all of it. You can find it by following this link: <https://www.literacyshed.com/the-other-cultures-shed.html>

It is the third image you see and is a film called 'The Catch'.

Pause the clip at 1:27 **Do not watch the rest – we will do that next week!**

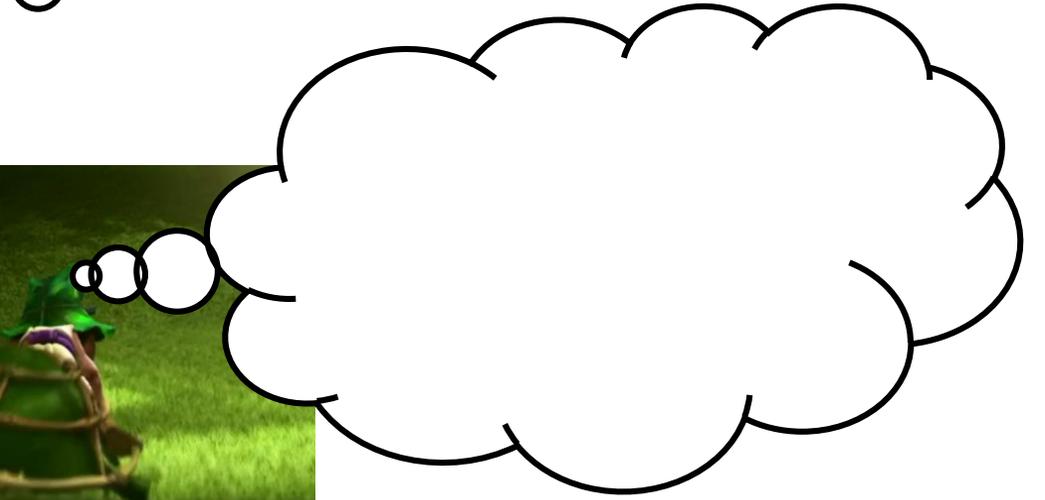
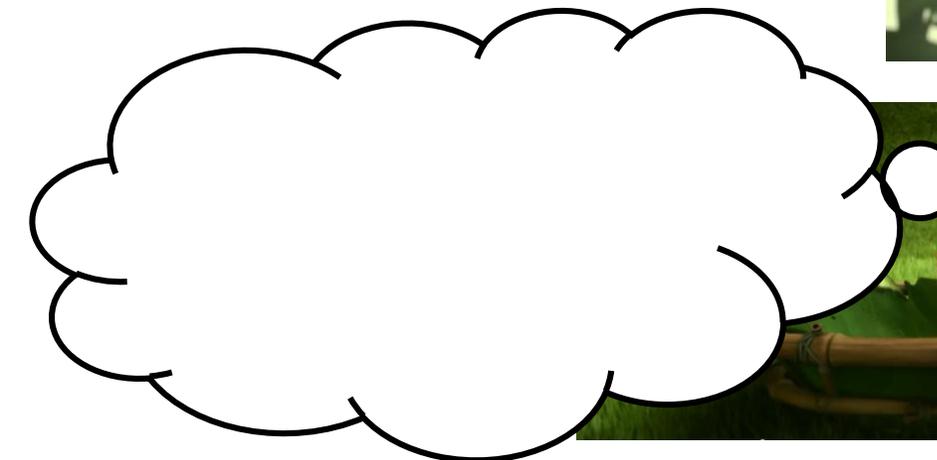
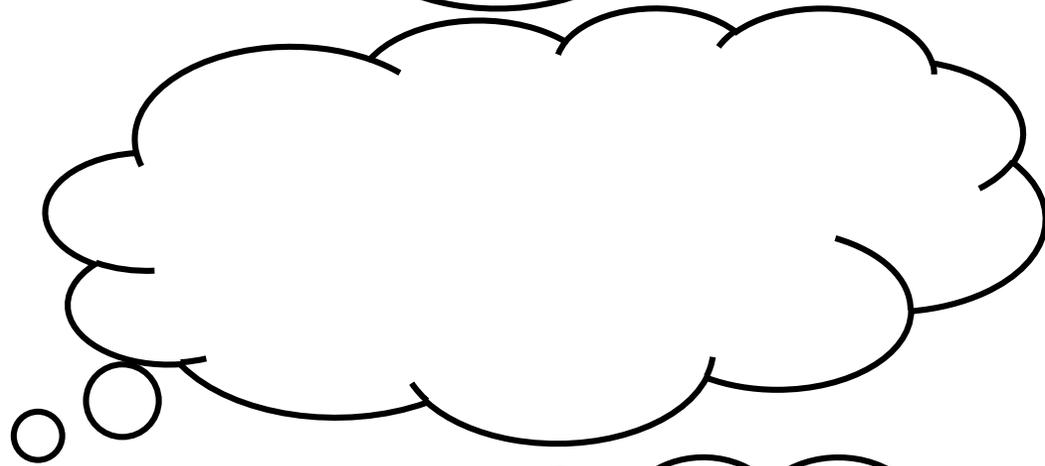
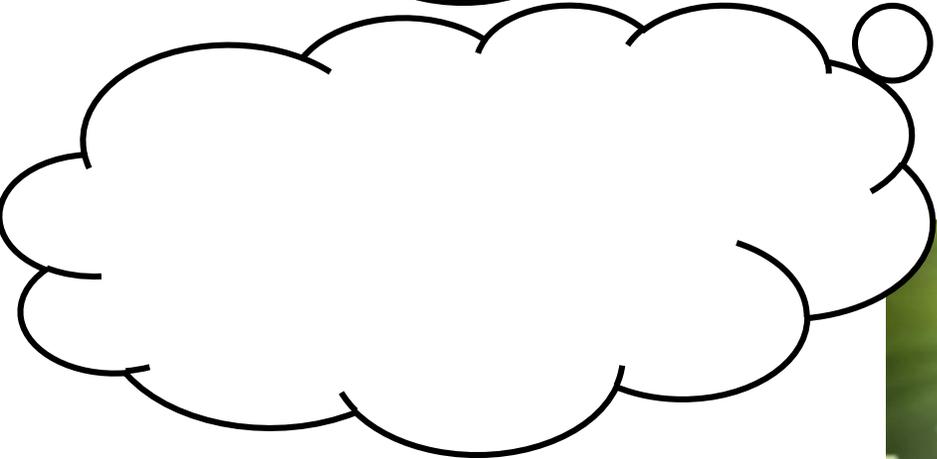
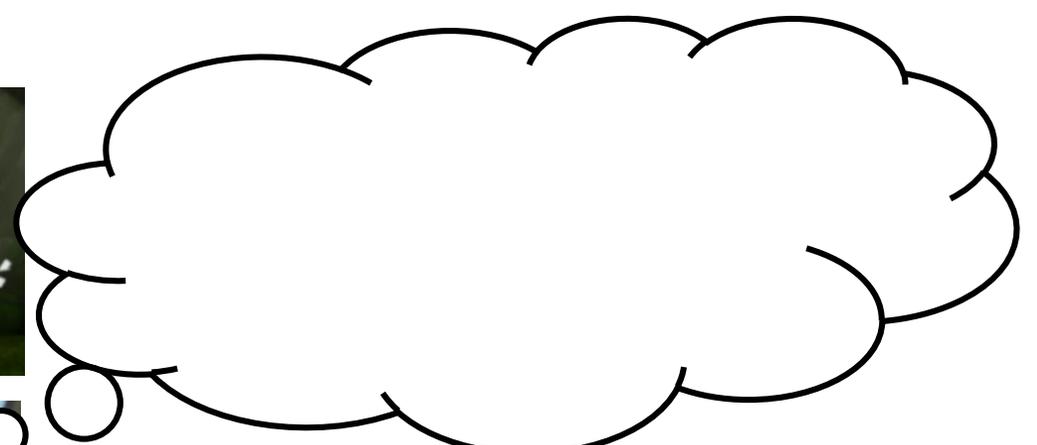
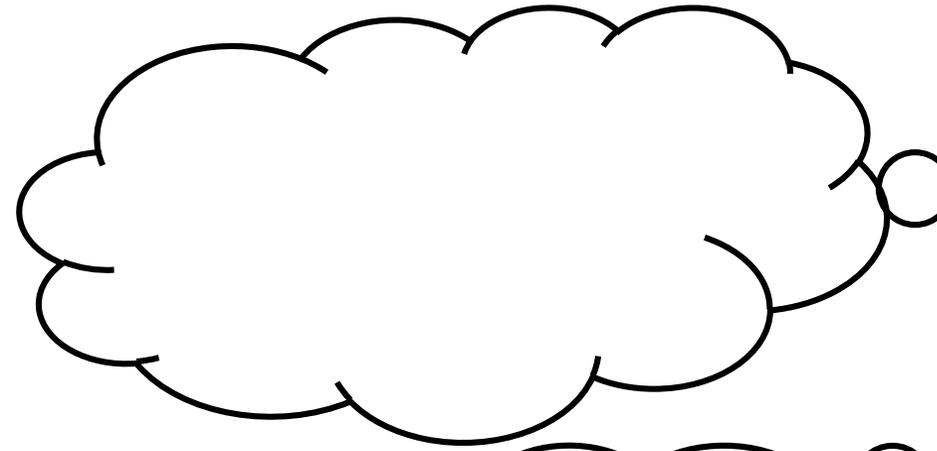
Think about what has happened so far and what both the boy and the fox might be thinking.

What words would you use to describe how both the fox and the boy feel in that moment when the boy first finds the fox?

What might be the fox's first thought when he sees the boy's knife?

Predict what you think is going to happen next.

Complete the thought bubbles on the next slide to show what the characters might be thinking.



Task 3:

Re-watch part of the film we watched yesterday to help if necessary. Remember you can find it by following this link: <https://www.literacyshed.com/the-other-cultures-shed.html>

It is the third image you see and is a film called 'The Catch'.

Pause the clip at 1:27. **Do not watch the rest – we will do that next week!**

Yesterday you thought about the thoughts and feelings of both characters, however today, we are going to start with the boy. I want you to think about some things:

- 1) What is he trying to do at the start of the film?
- 2) How does he feel when he catches the fish?
- 3) How does he feel when he sees the size of it?
- 4) Why is the fish important?
- 5) What happens when the fox runs away with the fish? How does the boy feel?
Why?

Task 3:

Your task is to write a letter to the fox, from the boy, explaining how his actions (taking the fish he caught after you set him free) have made you feel.



Remember to:

- Include the features of a letter (Dear, I am writing to..., Yours Sincerely etc)
- Use conjunctions to explain your thoughts and feelings in detail
- Vary your sentence openers
- Organise your writing into paragraphs
- Think carefully about punctuation
- Check and edit your writing when you finish.
- Include some WoW words in your letter.



We can't wait to read them all. 😊