

Yr 4 PSHE work
Monday 6th July –
Friday 10th July
Stay Connected

STAY CONNECTED

Hi everybody!

We hope that you are well and staying safe....

This week in PSHE we are going to be thinking about

Staying Connected.

Creating – Doing something creative can be great fun. It can also help take your mind off things!

STAY CONNECTED

Task 1:

Read through the next couple of slides, to find out what to do...

Top Tip: You can write this on paper and upload a picture to Purple Mash or use the computer to write and also, upload that to Purple Mash.



**1. Research a favourite topic.
Use books and the internet
to find out all you can.**

**2. Think about how to
present the information -
maybe on a poster, or like a
newspaper report? You
could send a picture of it to
your teacher!**





3. You could even get someone to film you presenting what you have found out.

4. How about making some art work on your topic?



History

Saxon or Viking life?

Saxons or Vikings

Over the last few weeks, we have been looking at the Viking invasion of Britain. This week, we are going to decide if life would have been better as a Saxon or as a Viking?

Think back to all the learning we have done about both groups, especially how they travelled and conquered Britain, everyday village life and their fighting techniques.

YOU MIGHT WANT TO LOOK BACK OVER PREVIOUS WORK AND DO SOME EXTRA RESEARCH TO HELP.

Task:

Watch the link below;

<https://vimeo.com/39594231>

Whilst you are watching, please fill in the table (online) or copy onto paper using information from the video.

TOP TIP: You can write this on paper and upload a picture to Purple Mash or use the computer to write and also, upload that to Purple Mash.

Saxons and Vikings

	Saxons	Vikings
Travel		
Conquering/fighting		
Why they invaded?		
What they did when they settled?		

Task 2:

Using the table and other information you've learnt/gathered and write a short paragraph explaining if you'd rather be a Saxon or Viking and why? Use evidence from the stuff that you have found out.

TOP TIP: You can write this on paper and upload a picture to Purple Mash or use the computer to write and also, upload that to Purple Mash.

Science

Orange Fizz

Last week we did 'fireworks in a glass', this week we will be trying another cool at home science experiment.

Task 1: describe what a liquid is. You could use sentences or a diagram.

Top Tip: You can upload/email a photo of you doing the experiment or, draw a small diagram showing what you did (take a photo) or, write a short paragraph about what you found out (can do by hand or on the computer).

Task 2: Please read the experiment instructions and check with an adult.

Top Tip: You can upload/email a photo of you doing the experiment or, draw a small diagram showing what you did (take a photo) or, write a short paragraph about what you found out (can do by hand or on the computer).

Orange Fizz

Materials:

- ★ An Orange or Clementine
- ★ 1/2 Teaspoon Baking Soda

Instructions:

1. Cut the orange into slices or peel separate into sections
2. Dip a slice or section into the baking soda
3. Take a bite! As you chew, it should start to bubble in your mouth



How does it work?

When acids and bases mix, you get some exciting chemistry! Oranges and other citrus fruits are filled with citric acid. It is a safe acid, and it's what gives oranges, lemons, and limes their sourness. Baking soda is a base, the opposite of an acid. It's also safe, but doesn't taste very good on it's own, and will give you a tummy ache if you eat a lot of it. As the citric acid and baking soda mix, it makes millions of carbon dioxide bubbles, the same gas you breathe out, and the same one that makes soda so fizzy.