

Foundation

06/07/2020



Subject	Topic	Task 1	Task 2	Task 3
Geography	Over the next few weeks we are going to be looking at energy and the environment. This week we will be looking at shortages .	slide 3	Slide 6	Slide 9
RE	Over the next few weeks we are going to be looking at worship. This week we will be looking at artefacts .	Slide 4	Slide 7	Slide 10
Science	Over the next few weeks we are going to be looking at space. This week we will be looking at movement of the moon .	Slide 5	Slide 8	Slide 11

There will be three tasks for each subject to be completed weekly. Click on the buttons to above to complete each task. Don't forget to click on the "  " to go back to the home page to complete the next task.



Geography: Task 1



Who is hungry? Where do you think you might find families without enough food to eat? This map is coloured in red to show where in the world hunger is answer the questions:

1. What can you remember about the ways to reduce water and food shortages and CO₂ emissions? Write down what you can remember?

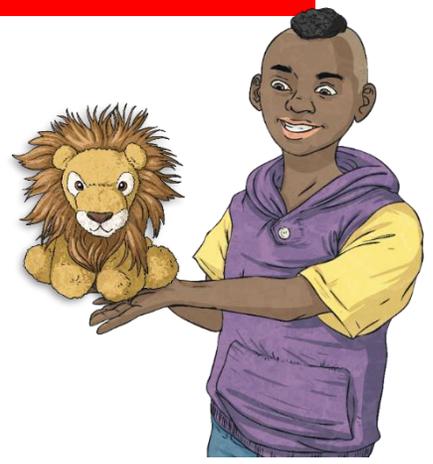
Why are these important in ensuring fair access to resources?

It is increased production of CO₂ that is causing global warming.

As our planet heats up, extreme weathers, floods and droughts are all more likely to occur.

These in turn influence farming, food production and access to drinking water.

2. Are these events localised or do they affect the whole world? Can you think of an example.
3. Is that the only cause? Can you think of three more examples?



Starter:

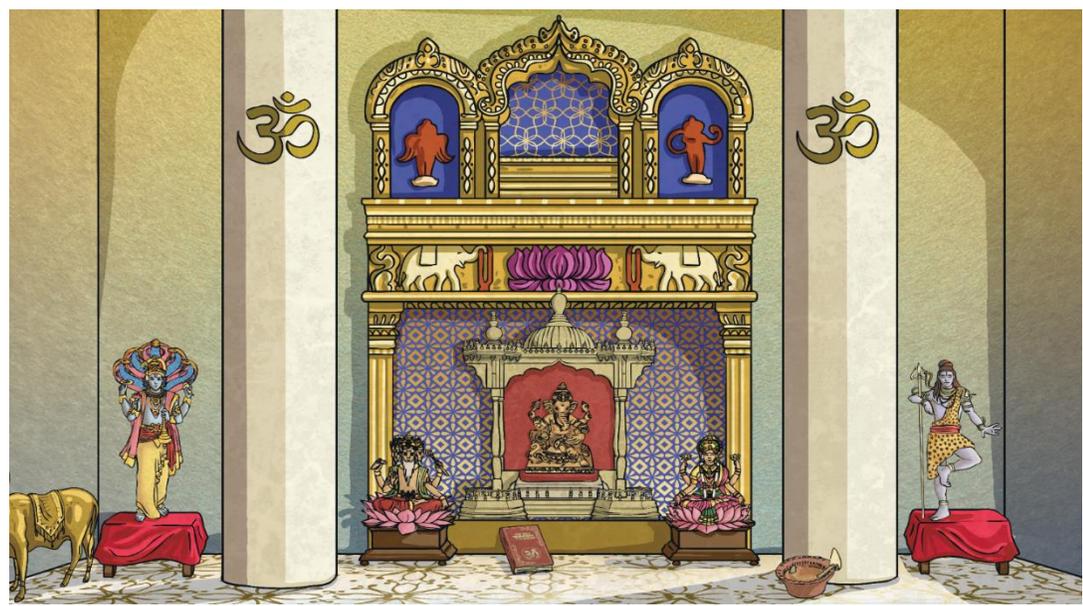
What is important to you? Go find five things at home that are important and write down the reasons why.

Answer the following questions:

1. Go and look up the word 'sacred'. What does it mean? Write down the definition.
2. Why might certain religious objects be sacred?

A religious artefact is an object that has special significance within a religion. The object is usually used by the religious believers and is treated with respect. Religious artefacts might be:

- used in worship
- a focus for personal or group reflection
- an outward sign of that person's religion
- a reminder of a defining feature or story from that religion



Orbiting Objects



We know the Earth orbits the Sun.



Answer the following questions:

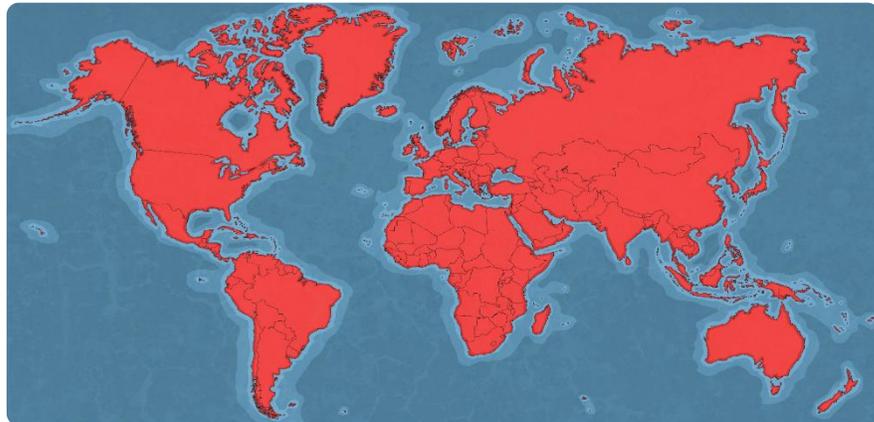
1. Click on the image to the right to watch a video.
Write down some interesting facts about the moon
2. Are there any objects that orbit the Earth?
3. Does it move in any other type of way?





Click on the link below to find about food shortages in Bolivia, Peru and Yemen. Use the table on the right.

<https://www.actionagainsthunger.org/countries>



Name of Country	Capital City	Population
Human Development Index (UK 0.892)	Percentage of Population Living in Poverty	Sectors of Population Most at Risk
Threats to Food Security		Action Against Hunger Projects



Puja Tray

Answer the following questions:

1. Which religion is this artefact from?
2. Does it represent or remind believers of anything?
3. How is it used?
4. What does this religious artefact tell you about the religion it belongs to?
5. How is it used in worship?
6. Is there a special way to look after or respect this religious artefact?





Click on the image to the right to watch a video. Then answer the following questions:

1. Does the sun exert more gravitational force than the Earth?
2. How do we know the moon orbits the sun?
3. What is the 'hills sphere'?
4. What would happen if we moved closer to the sun?
5. Sketch out the path of the moon.
6. What facts have you learnt? Write down two different facts.





Answer the following questions:

Think about what you have learnt about reducing your usage of natural resources?

Are there any small changes you will make at home or at school?

What might the impact of these be? (Think locally, nationally and globally!)



Misbaha Prayer Beads

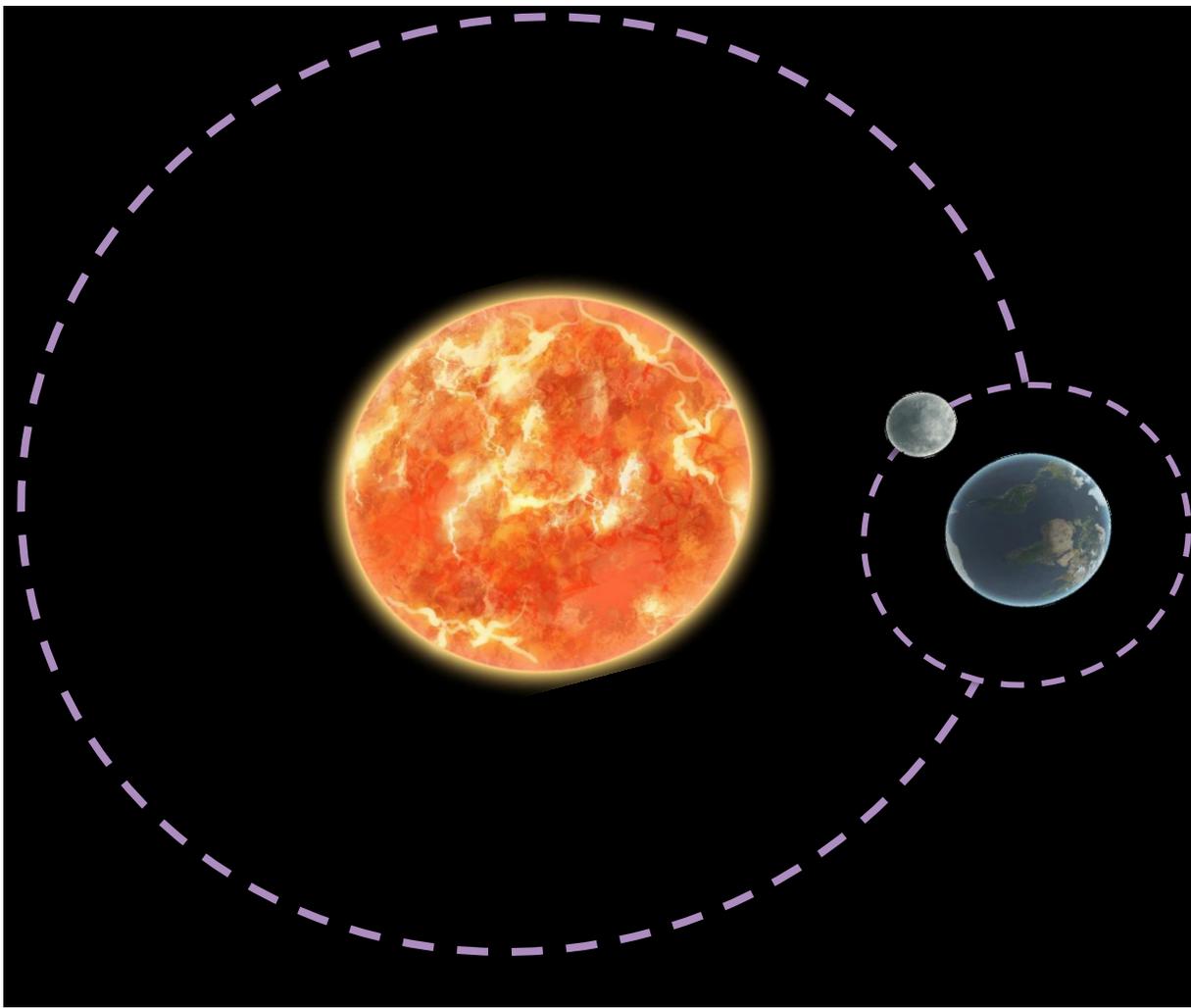
Answer the following questions:

1. Which religion is this artefact from?
2. Does it represent or remind believers of anything?
3. How is it used?
4. What does this religious artefact tell you about the religion it belongs to?
5. How is it used in worship?
6. Is there a special way to look after or respect this religious artefact?





Explain the movement of the moon using the diagram and the key words below:



Moon
Axis
Earth
Orbit
Night
Day
Heat
Sun
Light

Because / due to
So,
As