

Beulah Junior School – remote learning

This document sets out what parents can expect if there are school closures. It details how we will continue to deliver the curriculum to pupils and how we will continue to assess their learning remotely and use this knowledge to provide feedback and to set appropriate future work.

It also sets out how parents can successfully help their children and how we will communicate with parents and children to help them move forward.



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We expect our full remote provision to start within hours of restrictions being imposed. On the first morning, children should login to Purple Mash as usual to check their '2dos'



Should there be a delay before these are set, they will be expected to begin with the following tasks:

- Completing a daily PE task – 20/30 mins (tasks can be found on the PE blog in

Purple Mash. Click 'Sharing < Shared Blogs < PE tasks)  

- Reading on Bug Club and answering comprehension questions set – 20 mins (type 'Bug Club to login and use your child's usual password. The school code is: ctcp)
- Completing Times table practise on TT Rockstars – 20 mins (login to TT Rockstars and use your child's usual password)

2dos for the day will then be set and will consist of learning videos and 'live lessons' as detailed in the rest of this document.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
- Science topics will be followed as in school – we will follow the topics and suggest similar experiments but are aware that not all of these will be able to be carried out at home
- PE – we will set ideas of PE sessions which children can do at home, but these will differ significantly to what the skills they would learn and activities they would engage in at school
- Music – we will set some music tasks (usually on Purple Mash/Oak Academy). However, pupils will not be able to take part in the full range of music activities they would in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4-5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash: www.purplemash.com

Bug Club: www.activelearnprimary.co.uk (or type 'Bug Club into search engine)

TTRockstars: www.ttrockstars.com

Oak Academy: (links sent via Purple Mash 2email)

Zoom: (access through link sent to Purple Mash in 2email)

Children also have access to www.educationcity.com where they can find additional educational activities if required.

All children use one login across all sites – they all use this in school regularly and will know it. Contact the school office: office@beulah-jun.corydon.sch.uk or 0208 6534921 if your child has difficulties logging in.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- You can contact our office office@beulah-jun.croydon.sch.uk or 0208 6534921 to inform us if you do not have a suitable device for your child to work on from home. We have already lent out a significant number of devices and are looking into procuring more for this purpose. Please note that there could be some delay in securing further devices and readying them for loan. You will need to sign a loan agreement when you borrow a device from the school stating that it will be used only for home-learning purposes.
- If you do not have wifi at home, it is possible to share data from a mobile phone device to give access on a tablet or laptop. If you require an extension to your mobile phone data to do this, many companies are currently offering this free to those who are home-schooling. Please contact the school to see if we can help you to access this service. (We currently can not offer wifi in any other form)
- Where there are still pupils who do not have access to devices/internet, workpacks will be available from the office. They will match work set online and therefore will be updated weekly. They can be collected on Mondays from 11pm.
- Work can easily be submitted on Purple Mash from any device including a mobile phone. Use the internet to login to Purple Mash. Click the black button with three lines on it to access the appropriate '2do' or your work folder. Click 'upload'. It will then prompt you to take a photo of your work. The teacher will be able to view this.
- In the few cases where it is not possible to use this option, completed work can be returned to the office. It will be quarantined for 72 hours, then scanned and sent to the appropriate teacher. (Please bear in mind that feedback from this work will be via telephone and will take at least 5 days)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here are our remote teaching approaches:

- recorded teaching (Literacy videos will be recorded by teacher to ensure tasks match the targets they learn in school; maths lessons will be through 'White Rose' recording as we use this scheme in school; some other curriculum will be delivered in the form of video from Oak National Academy). Other links to suitable website and educational videos may be used.
(All videos will be set as '2dos' in Purple Mash or emailed there as links)

**Daily up to 1 hour of recorded teaching (covering 2-4 subjects)
Daily accompanying tasks taking around 2 hours.**

- live teaching (There will be a daily 'review and assess lesson online lesson daily. This will also introduce learning for the following day. Additional live lessons may be scheduled for classes or groups as deemed necessary).

Daily between 30-60 minutes of live sessions.

- Work in the form of 'Blogs' (PE blog and Daily Challenge in Purple Mash). Children complete challenges and 'Blog' their achievements/answers.

Daily up to 30 minutes PE and 30 minutes to complete work, post and read the Daily Challenge

- Reading on Bug Club (comprehension questions are set and the teacher reviews these) and Times Table Practise on TT Rockstars

Daily up to 20 minutes Bug Club and 15 minutes TTRockstars

- printed paper packs produced by teachers (e.g. workbooks, worksheets). These will be available where attempts to ensure access to online teaching have not been successful (only for pupils not able to access online)
- long-term project work and/or internet research activities: pupils will have their usual half-termly research homework project set as an additional activity if they complete all their daily '2dos' and want to do additional learning

Not included in the 4 hour daily work set but could be used to complete the hours if required

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Please ensure your child is ready to learn by 9:30am daily. They should have a quiet area to work, away from distractions of other family members where this is possible. They should not be in their bedroom unless this is unavoidable. Ideally, they should have a desk or table to set up work at. You can improvise making a 'lap-desk' from an old cardboard box if this is not possible.
- Children will need pencils, paper, a ruler and rubber. Coloured pencils and glue will also be of benefit if possible. **If you do not have this equipment, we have a number of 'Packs' containing the above available on request from the school office.**
- We will set example timetables for all pupils. You could use this or set your own example timetable for pupils to follow. It should cover 4 hours of time engaged with learning tasks. This time should NOT be all focused on screen based activities. We will always set a range of tasks, some of which can be completed away from the screen. Appropriate breaks from work should also be set.
- Parents should engage in learning tasks as much as is possible, given that we know there will be constraints on their own time. Pupils should be able to access the work themselves, first watching the teaching videos to learn what they need to do. They will appreciate your time in sharing what they have done. Encourage your child to explain what they are doing (even if you are not confident in the subject, this process will aid their understanding).
- Children can email their teachers directly on Purple Mash to ask any questions you are not able to answer. Don't panic – help is on hand if you feel out-of-your-depth with any of your child's work.
- Parents should ensure that they follow the school's Acceptable Use Policy for both parents and pupils for online lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will take a register daily of those children who attend the 'live' session. The register will also mark those pupils who upload work for the day to 'Purple Mash'
- Class teachers will contact weekly, any pupil they have not seen in 'live' lessons on a regular basis.
- Registers will be analysed weekly and any pupils not engaging will be called first by a member of office staff, who will assess any issues and try to resolve (ie by securing a loan device for the pupils to use). Further non-engagement will result in calls from the Senior Leadership Team.

How will you assess my child's work and progress?

In this section, please set out briefly:

- We assess the work pupils have produced daily in our live 'round-up'. Pupils can share their work on screen and will also be asked appropriate questions.
- We will set some quizzes during live lessons and in '2dos' which will enable us to gauge what children have understood. These will be marked online. The teacher will view analysis of this and use it to establish where pupils need further work in a particular area.
- We appreciate how motivating hearing from their teacher can be: pupils can expect some feedback from their teacher every day. This may be in the form of questioning and response during live lesson or responses to the work they have submitted as '2dos' These responses may be a written comment or a recorded piece of audio feedback which the child can listen to.
- Learning 'rewards' for effort, achievement and excellence are awarded in Purple Mash
- We do not complete detailed marking for every piece of work a pupil completes in school – nor will this be the case with online work. Some work will be marked in more depth than others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work of an appropriate level will be set in Purple Mash for pupils with SEND. (This may involve them using the 'mini-mash' area and exploring a daily task in each area)
- Video teaching at an appropriate level will be set for these pupils using White Rose maths or Oak Academy learning (links in Purple Mash)
- Teachers will discuss alternative work and skills to practise in their weekly phone calls.
- Teachers are on-hand via 2email where you can ask them for help to support your child with their learning.
- We will work to schedule additional weekly 'live' sessions for SEND pupils with complex needs where they are introduced to skills and tasks and these are reviewed. Parents will be contacted by phone if their child is invited to join one of these meetings.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating, we will provide work in the form of online videos and tasks which will be set as '2dos' on Purple Mash. Where pupils are unable to access this, a suitable maths and literacy text book can be collected from school.